



**Kailas Shikshan Mandal's,  
Arts and Commerce College, Rahu,  
Tal-Daund, Dist-Pune, 412207**

**Affiliated to  
SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE**

**ARTS**



**PROGRAMME OUTCOMES (PO)  
PROGRAMME SPECIFIC OUTCOMES (PSO)  
COURSE OUTCOMES (CO)**

**2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated .**

## **FACULTY OF ARTS (B.A.) (PO)**

### **Programme Outcome for Bachelor in Arts (General):**

#### **PO1: Communication Skills :**

A graduate student in arts/social sciences/humanities shall be confident to speak, write, read, listen and understand the English language and one or more Indian languages. Relate the ideas, knowledge, books, and people. Think and decide rationally, and adopt technology and electronic/print media in disseminating thoughts, facts and realities.

#### **PO2: Social responsibility:**

Develops an obligation to act for the benefit of society at large. Cultivates the responsibility to maintain a balance between the economy and the ecosystems. Nurtures a moral obligation to minimize the adverse effect on those immediately around them,

#### **PO3: Critical, logical and rational thinking:**

Acquire the ability for objective, rational, skeptical, logical, and unbiased analysis of factual evidence to form a judgment or conclusion. Enhance the process of rational thinking, problem solving and analytical evaluation from different perspectives,

#### **PO4: Enlightened and effective Citizenship:**



Cultivates progressive citizenship for a knowledge society for peace and prosperity of nations and the world. Develops clear, rational and progressive thinking. Participating in decision-making concerning the society and upholding national development, integrity, unity and fraternity.

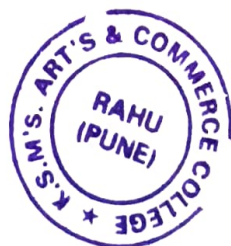
PO5: Values and Ethics: Recognizes the importance, worth and usefulness of principles and standards of behavior, moral dimensions of one's own decisions and judgment of what is important in life. Understand the rules of behavior based on systematizing, defending and recommending the concepts of right and wrong.

### **PO6: Sustainable development:**

Understands, organizes and promotes the principle of human development goals by **sustaining the** ability of natural systems, natural resources and ecosystem services upon **which the** economy and society depends.

### **PO7: Life-long process of Learning:**

Cultivates **the** proficiency to engage in independent, life-long and progressive learning **abilities in the** broadest context of changing socio-politico-economic-cultural and technological **scenarios**.



  
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# DEPARTMENT OF ENGLISH

## → PROGRAMME SPECIFIC OUTCOMES (PSO):

1. Developing intellectual, personal and professional abilities through effective communication skills; ensuring high standard of behavioral attitude through literary subjects and shaping the students' socially responsible citizens.
2. To enhance **employability** of the students by developing their communicative skills.
3. On **Successful** completion of the programme, the students will be accurate both in oral **and written** communication as they will be strong in Grammar and its usage.

## → COURSE OUTCOMES

F. Y. B.A.

**TITLE OF THE PAPER: - COMPULSORY ENGLISH- (SEM.I and II)**

1. To **expose students** to the best examples of prose and poetry in English so that they **realize the beauty** and communicative power of English.
2. To **develop the ability** to appreciate ideas and think critically.



**S. Y. B. A.**

**TITLE OF THE PAPER: - COMPULSORY ENGLISH**

1. To expose students to the best examples of literature in English and to contribute to their emotional quotient as well as independent thinking and to instill universal human values through best pieces of literature in English.
2. To revise **and** reinforce the learning of some important areas of grammar for better **linguistic** competence.

**T. Y. B. A.**

**TITLE OF THE PAPER: - COMPULSORY ENGLISH**

1. To **enable students** to become competent users of English in real life situations.
2. To **expose students** to varied cultural experiences through literature.
3. To **contribute to** their overall personality development by improving their **communicative** and soft skills.



  
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# DEPARTMENT OF MARATHI

## → PROGRAMME SPECIFIC OUTCOMES (PSO):

- सामान्य स्तर बीए १ २ ३ पर्यंतच्या सामान्य स्तरावरील मराठी आयुष्याचा अभ्यास करणाऱ्या विद्यार्थ्यांना स्थूलपणे मराठी साहित्य मराठी भाषा आणि मराठी संस्कृती यांचा क्रमशः परिचय करून देणे.
- साहित्यसंबंधी विशेषतः मराठी साहित्य संबंधी रुची निर्माण करणे.
- विद्यार्थ्यांच्या वाङ्मयीन अभिरुचीचा विकास करणे.
- आस्वाद घेण्याची डोळस क्षमता विकसित करणे.
- साहित्य अभ्यासातून जीवन विषयक समज विकसित करणे.
- मराठी साहित्यातील भिन्नभिन्न प्रवाह आणि प्रकार लक्षात घेणे.
- जागतिकीकरण विविध क्षेत्रांना सामोरे जाण्यासाठी भाषिक क्षमता विकसित करणे.
- व्यक्तिमत्त्व विकासात भाषेचे महत्व स्पष्ट करणे.

## → COURSE OUTCOMES

F. Y. B.A.

TITLE OF THE PAPER: - G1

मराठी साहित्य : कथा आणि एकांकिका

- कथा या साहित्य प्रकाराची ओळख करून देणे.
- कथा या साहित्य प्रकाराचे स्वरूप घटक आणि प्रकार यांची ओळख करून देणे.
- विविध साहित्य प्रवाह मधील कथा या साहित्य प्रकारातील निवडक कथांचे अध्ययन करणे.
- भाषिक कौशल्य विकास करणे.
- एकांकिका या साहित्य प्रकाराची ओळख करून देणे
- एकांकिका या साहित्य प्रकाराचे स्वरूप घटक आणि प्रकारांची ओळख करून देणे
- मराठी साहित्यातील निवडक एकांकिकांचे अध्ययन करणे भाषिक कौशल्य विकास करणे



**S. Y. B.A.**

**TITLE OF THE PAPER: G2**

**भाषिक कौशल्य विकास आणि आधुनिक मराठी साहित्य प्रकार : कादंबरी / ललित गद्य**

- कादंबरी या साहित्य प्रकाराचे घटक प्रकार आणि वाटचाल समजून घेणे.
- नेमलेल्या कादंबरीचे आकलन आस्वाद आणि विश्लेषण करणे भाषिक कौशल्य विकास करणे.
- ललित गद्य साहित्य प्रकाराचे स्वरूप घटक प्रकार आणि वाटचाल समजून घेणे.
- नेमलेल्या अभ्यास पुस्तकातील ललित गद्याचे आकलन आस्वाद आणि विश्लेषण करणे.
- भाषिक कौशल्य विकास करणे.

**TITLE OF THE PAPER: S1**

**आधुनिक मराठी साहित्य प्रकाश वाटा**

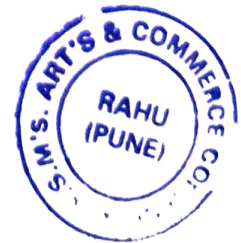
**मध्ययुगीन मराठी साहित्य निवडक मध्ययुगीन गद्य पद्य**

- आत्मचरित्र या साहित्य प्रकाराचे स्वरूप संकल्पना समजावून घेणे.
- आत्मचरित्र या साहित्य प्रकाराच्या प्रेरणा आणि वाटचाल यांची ओळख करून घेणे.
- ललित गद्यातील अन्य साहित्य प्रकारांच्या तुलनेत आत्मचरित्राचे वेगळेपण समजावून घेणे.
- निवडलेल्या या आत्मचरित्राचे आकलन आस्वाद आणि विश्लेषण करणे.
- मध्ययुगीन गद्यपद साहेब प्रकारांची ओळख करून घेणे.
- नेमलेल्या अभ्यास पुस्तकातील मध्ययुगीन गद्यपद त्याचे आकलन आस्वाद आणि विश्लेषण करणे.

**TITLE OF THE PAPER: S2**

**साहित्य विचार / साहित्य समीक्षा**

- भारतीय आणि पाश्चात्य साहित्य विचाराच्या आधारे साहित्याची संकल्पना व स्वरूप आणि प्रयोजन विचार समजून घेणे.
- साहित्याची निर्मिती प्रक्रिया समजावून घेणे.
- साहित्याची भाषा आणि शैली विषयक विचार समजावून घेणे.
- साहित्य समीक्षेचे संकल्पना व स्वरूप यांचा परिचय करून घेणे .
- साहित्य आणि समीक्षा यांचे परस्पर संबंध समजून घेणे व अभ्यासणे.



- साहित्य प्रकारानुसार समीक्षेचे स्वरूप समजावून घेणे व अभ्यासणे.
- ग्रंथ परिचय परीक्षण व समीक्षण यातील फरक समजावून घेणे.

### TITLE OF THE PAPER: G3

#### भाषिक कौशल्य विकास आणि आधुनिक मराठी साहित्यप्रकार कविता

- मराठी साहित्य भाषिक कौशल्य विकास आणि शासन व्यवहार यांची माहिती घेणे .
- कविता या साहित्य प्रकाराचे स्वरूप वाटचाल प्रेरणा प्रवृत्ती आणि वैशिष्ट्ये समजावून घेणे.
- नेमलेले अभ्यास पुस्तकातील निवडक कवितांच्या आकलन आस्वाद आणि विश्लेषण करणे.
- कविता साहित्य प्रकारातील विविध आविष्कार व भाषा व त्यांचे अभ्यास पुस्तकातील कवितांच्या आधारे ओळख करून घेणे.

### TITLE OF THE PAPER: S3

#### मध्ययुगीन मराठी वाङ्मयाचा स्थूल इतिहास प्रारंभ ते इ.स. १६०० / इ.स. १६००

ते इ.स. १८१८

- वाङ्मय इतिहास संकल्पना स्वरूप प्रेरणा प्रवृत्ती समजून घेणे.
- कालखंडाची सामाजिक सांस्कृतिक पार्श्वभूमी समजून घेणे.
- मराठी भाषा साहित्याचा कालखंडावरून इतिहास समजून घेणे.

### TITLE OF THE PAPER: S4

#### वर्णनात्मक भाषा विज्ञान भाग १ व २

- भाषा स्वरूप वैशिष्ट्य कार्य समजावून घेणे.
- भाषा अभ्यासाची आवश्यकता स्पष्ट करणे.
- भाषा अभ्यासाच्या शाखा आणि विविध पद्धतींचा थोडक्यात परिचय करून घेणे.
- वांग इंद्रियाची रचना कार्य आणि निर्मितीची प्रक्रिया समजवून घेणे.
- स्वामी ज्ञान स्वमिंग विचार आणि मराठीची स्वामी व्यवस्था समजावून घेणे.
- अर्थविन्यास संकल्पना भाषा वैज्ञानिक अंगाने परिचय करून देणे.



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# DEPARTMENT OF ECONOMICS

## → PROGRAMME SPECIFIC OUTCOMES (PSO):

1. Knowledge of Economic System: An ability to understand economic theories and functioning of basic microeconomic and macroeconomic systems.
2. Statistical and Mathematical Skills: Acquaint with collection, organization, tabulation and analysis of empirical data.

## → COURSE OUTCOMES

### F.Y.B.A. GENERAL PAPER I (G-1) (SEM I Sem II)

#### Title of the Paper: Indian Economic Environment-I & II.

1. To Get **knowledge** of indian economics development.
2. To **Understand** the Indian population condition.
3. To **Comparison** the Indian Economy with other developed economies.
4. **Understand** the Objectives, Achievements, and Failures of a Five Year Plan.

### S.Y.B.A. GENERAL PAPER (G-2) (SEM III & SEM IV)

#### Title of the Paper: Financial System-I & II.

1. Subjects **give** overview of the financial system to students such as flow of funds **in the** financial system, financial system and economic development.
2. Students **learn** different financial systems and their framework.
3. Students **study** non-banking financial institutions, their role in the financial system, sources of finance and RBI guidelines.



4. Students learn the concept of micro finance and its importance in the rural economy.

## **T.Y.B.A. GENERAL PAPER (G-3) (SEM V & SEM VI)**

### **Title of the Paper: - Indian Economic Development-I & II**

1. Develop ideas of the basic characteristics of the Indian economy, its potential on natural resources.
2. Understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic development.



  
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# DEPARTMENT OF HISTORY

## → PROGRAMME SPECIFIC OUTCOMES (PSO):

- Demonstrate thinking skills by analyzing, synthesizing, and evaluating historical information from multiple sources.
- Develop the ability to distinguish between fact and fiction while understanding that there is no one historical truth.
- To Learn **foundation** of Delhi Sultanate and Sultanate Administration.
- It will **enable** students to develop the overall understanding of the Modern World.
- The **students** will get acquainted with the Renaissance, major political, socio-**religious** and economic developments during the Modern World.
- It will **enable** students to understand the significance of the intellectual, economic, **political** developments in the Modern World.

## → COURSE OUTCOMES

### F.Y.B.A **GENERAL PAPER (G-1) (SEM I)**

#### Title of the **Paper: -**

#### **Early India: From Prehistory to the Age of the Maurya's**

- Students **will** learn the sources of the history of ancient India.
- Students **will** learn about Paleolithic life.
- students **will** learn about social, economic, religious and political life in ancient India.



- Student will learn about art, architecture and scientific progress in ancient India

## **F.Y.B.A GENERAL PAPER (G-1) (SEM II)**

### **Title of the Paper: Early India: Post Mauryan Age to the Rashtrakutas**

- Students **will** learn the sources of the history of ancient India.
- Students **will** learn about the concept of „state“ in ancient India.
- Students **will** learn about social, economic, religious and political life in ancient India.

## **S.Y.B.A GENERAL PAPER (G-2) (SEM III)**

### **Title of the Paper: - History of the Marathas: (1630-1707)**

- Students **will** develop the ability to analyze sources for Maratha History.
- Students **will** learn the significance of regional history and the political foundation of the region.
- It will **enhance** their perception of 17th century Maharashtra and India in context of Maratha history.
- Appreciate **the** skills of leadership and the administrative system of the Marathas,

## **S.Y.B.A SPECIAL PAPER (S-1) (SEM III)**

### **Title of the Paper: - Medieval India –Sultanate Period**

- Provides **examples** of sources used to study various periods in history.



- Relates key historical developments during the medieval period occurring in one place with another.
- Analyses socio - political and economic changes during medieval period
- Estimate the foreign invasion and the achievement of rulers

### **S.Y.B.A SPECIAL PAPER (S-2) (SEM III)**

#### **Title of the Paper :- History of West Asia**

- It will help the student to know the history of West Asia.
- The student **will** be aware of the socio-economic and political developments in West Asian countries.
- Students **will know** about the main developments in West Asian countries.
- The **emergence** and growth of nationalism as a movement in various parts of West Asia **will be** explored.

### **S.Y.B.A GENERAL PAPER (G-2) (SEM IV)**

#### **Title of the Paper: - History of the Marathas: (1707-1818)**

- Students **will be** able to analyze the Marathas policy of expansionism and its consequences.
- They **will understand** the role played by the Marathas in 18th century India.
- They **will be acquainted** with the art of diplomacy in the Deccan region.
- It will **help to enrich** the knowledge of the administrative skills and profundity of diplomacy

### **S.Y.B.A SPECIAL PAPER (S-1) ( SEM IV)**

#### **Title of the Paper: - Medieval India: Mughal Period**



- Draws comparisons between policies of different rulers.
- Understanding Role of Akbar in the consolidation of Mughal rule in India.
- Understand Aurangzeb's conflict with Rajput as Maratha and weakening Mughals age.
- Analyses factors which led to the emergence of new religious ideas and movements (bhakti and Sufi)

### **S.Y.B.A SPECIAL PAPER (S-2) (SEM III)**

#### **Title of the Paper :- History of East Asia**

- It will **help the** student to know the history of East Asia.
- The **student will** be aware of the socio-economic and political developments in East Asian countries.
- Students **will know** about the main developments in East Asian countries.
- The **emergence** and growth of nationalism as a movement in various parts of East Asia **will** be explored.

### **T.Y.B.A GENERAL PAPER (G-3)**

#### **Title of the Paper: -**

#### **HISTORY OF THE WORLD IN 20TH CENTURY**

- To help **the student** to know the Modern World. To acquaint the student with the Socioeconomic & Political developments in other countries. And understand the contemporary world in the light of its background History.
- To orient **the students** with the political history of the Modern World.
- To acquaint **Students** about the main developments in the Contemporary World  
(To understand important developments in the 20th century World.



- Impart knowledge about world concepts.
- To enable students to understand the economic transition in the World during the 20th Century.
- Become aware of the principles, forces, processes and problems of the recent times.
- To acquaint the students with the growth of various political movements that shaped the modern world.
- To highlight the rise and growth of nationalism as a movement in different parts of the world.

### **T.Y.B.A SPECIAL PAPER (S-3)**

#### **Title of the Paper: - INTRODUCTION TO HISTORY**

- To orient students about how history is studied, written and understood.
- To explain methods and tools of data collection
- To understand the meaning of Evolution of Historiography.
- To study the Various Views of Historiography.
- To study the approaches to Historiography.
- To study the types of Indian historiography.
- To describe the importance of interdisciplinary research.
- To introduce students to the basics of research.
- To acquaint the student with the recent research in History.
- Learn how to use sources in their presentation.

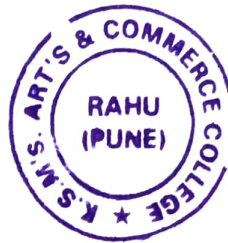
### **T.Y.B.A SPECIAL PAPER (S-4)**

#### **Title of the Paper:**



## HISTORY OF ASIA HISTORY OF ASIA IN 20TH CENTURY

- To enable students to understand the economic transition in Asia during the 20th Centuries.
- Understand the important developments in 20th century Asia in a Thematic approach.
- To provide students with an overall view and broad perspective different movements connected with Nationalist aspirations in the region of Asia in general.
- To **empower** students to cope with the challenges of globalization.



  
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# DEPARTMENT OF POLITICAL SCIENCE



## → PROGRAMME SPECIFIC OUTCOMES (PSO) :

- Understand **the** world, country, society and have awareness of ethical problems, **social** rights, values and responsibility to the self and to others.
- Understand **and** follow changes in patterns of political behavior, ideas and structures. **Develop** the ability to make logical inferences about social and political **issues** on the basis of comparative and historical knowledge.
- Take **individual** and team responsibility, function effectively and respectively as an **individual** and a member or a leader of a team; and have the skills to work **effectively** in multi-disciplinary teams.
- Know **how to access** and evaluate data from various sources of information.

## → COURSE OUTCOMES

### F.Y.B.A. GENERAL PAPER (G-1) COURSE OUTCOMES (CO) :

#### COURSE TITLE: - INDIAN GOVERNMENT AND POLITICS – I & II (2013)

- This **paper focuses** in detail on the political processes and the actual **functioning of** the political system.
- It **simultaneously** studies in detail the political structure both Constitutional and **Administrative**.
- It **emphasizes on** local influences that derive from social stratification of castes and **jatis, from** language, religion, ethic and economic determinants and **critically assesses** its impact on the political processes.
- The **major contradictions** of the Indian Political Process are to be critically analyzed along with an assessment of its relative success and failure in a

comparative perspective with other developing countries and in particular those belonging to the South Asian region.

**COURSE TITLE : - AN INTRODUCTION TO INDIAN CONSTITUTION – SEM I & II (2019)**

- Students can know about the constitution, our fundamental rights and duties.
- Students can get knowledge of the Indian administrative systems.
- Students **will be** able to understand the Nature of Indian Politics.
- Students **will be** able to understand the Indian constitution and Fundamental rights and Duties.

**COURSE TITLE: - DEMOCRACY, ELECTION AND GOVERNANCE - SEM II (2019)**

- To **introduce the** students meaning of democracy and the role of the governance
- To help **them** understand the various approaches to the study of democracy and governance

**S.Y.B.A. GENERAL PAPER (G-2) COURSE OUTCOMES (CO) :**

**COURSE TITLE: - POLITICAL THEORY AND CONCEPT - I & II (2013)**

- Analyzing **what** is Politics and explaining the approaches to the Study of Political **Science** – Normative, Behavioral, Post Behavioral, Feminist.
- Assessing **the** theories of State (Origin, Nature, Functions): Contract, Idealist, Liberal **and** Neo-Liberal Theories.
- Explaining **the** Concept of State Sovereignty: Monistic and Pluralistic Theories. Analyzing the changing concept of Sovereignty in the context of Globalization.



- Classification of David Held's Democratic Theories.
- Understanding basic concepts of Liberty, Equality, Rights, Law and Justice.
- Assessing empirical Political Theory: System's Analysis, Structural Functionalism.
- Explaining Dialectical Materialism and Historical Materialism with special reference to relationship between base and superstructure.
- Analyzing the theory of class and class struggle.
- Describing the Marxist Approach to politics.
- Analyzing **Marx's** concept of Freedom and Democracy: Nature, Features and Critique.
- Discussing **Marx's** Theory of State with special reference to Relative Autonomy of the State.
- Explaining **Marxian** theory of Revolution.

**COURSE TITLE: - AN INTRODUCTION TO POLITICAL IDEOLOGY - SEM I & 2 (2019)**

- Students **will** be able to understand and analyze different political arguments in their ideological context and they will be more sophisticated in dealing with the cultural, ideological and social embeddedness of political actions, discourses, and rhetorics.
- The **course will** enhance the students' critical thinking in revealing and uncovering ideology, an important component of politics.

**T.Y.B.A GENERAL PAPER (G-3) COURSE OUTCOMES (CO) :**

**COURSE TITLE: - POLITICAL IDEOLOGY I & II (2013)**

- The **course** gives a comprehensive overview of modern political ideologies.



- It starts off with the concept of ideology itself, in both historical and contemporary context, by paying attention to different approaches to ideology vs discourse.
- We examine major ideologies in a way to discuss the theoretical considerations first, and then the impact of these ideas.
- The course aims to put these ideologies into the context of social and political practice.
- Beside some classic ideologies (liberalism, conservatism, socialism, anarchism, fascism, nationalism etc.) which all had significant impact in the history of **ideas**, we will discuss those which emerged more recently on a global level.
- At the end, the role of ideologues and intellectuals will also be discussed.

**COURSE TITLE: - LOCAL SELF GOVERNMENT IN MAHARASHTRA - SEM I & II (2019)**

- Develop a **local** leadership.
- Exhibit **the efforts** for rural development.
- Apply **the management** and theory at the local level.
- Awareness **of the** basic governing system as well as development measures.
- **Conceptualization** of the developmental process at the top to bottom and also in **between**.



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**PRINCIPAL**  
 Art's & Commerce Colleg.  
 Rahu, Tal. Daund, Dist. Pune.

# DEPARTMENT OF GEOGRAPHY

## → PROGRAMME SPECIFIC OUTCOMES (PSO):

Understand the nature and basic concept In Physical geography, Human geography, Tourism geography, Environment geography.

## → COURSE OUTCOMES

### F.Y.B.A GENERAL PAPER (G-1) (SEM I)

#### Paper Name –Physical Geography

- To **recognize the** basic concepts in Physical geography.
- To **discuss the** utility and application of Physical geography in different regions and environments.
- To **acquaint** myself with the Earth system (Lithosphere, Atmosphere, Biosphere and Hydrosphere).
- To **identify the** principles and applications of Hydrology and Oceanography to address **water resource** and environment related problems.

### F.Y.B.A GENERAL PAPER (G-1) ( SEM II)

#### Paper Name –Human Geography

1. To **describe the** basic and latest concepts in Human Geography
2. To **demonstrate** applications of Human Geography in different regions of the environment.



3. To define the Settlement pattern and rural and urban settlement.
4. To describe the Agriculture types and patterns.

### **S.Y.B.A GENERAL PAPER (G-2) (SEM III and SEM IV)**

#### **Paper Name - Environment Geography- I and II**

- Create **awareness** about the dynamic environment among the students.
- To **acquaint the** students with fundamental concepts of environment geography for **development** in different areas.
- The **students** should be able to integrate various factors of economic **development** and dynamic aspects of economic geography.
- To **make aware** the students about the problems of environment, their **utilization and conservation** in the view of sustainable development.

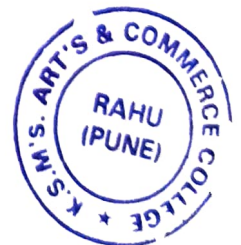
### **T.Y.B.A GENERAL PAPER (G-3)**

#### **Paper Name – Tourism Geography Semester V**

1. **Understand the** history of Tourism.
2. **Introduce the** students to the basic concepts in Tourism Geography.
3. **Understand the** types of Tourism.
4. To **gain knowledge** of different aspects of Tourism Geography.

### **T.Y.B.A GENERAL PAPER (G-3)**

#### **Paper Name – Tourism Geography Semester VI**



1. Understand the accommodation types.
2. The students should be able to integrate various factors of economic development and dynamic aspects of tourism geography.
3. Understand the planning and policy of tourism worldwide.
4. To make aware the students about some Hill Station, Historical and National Parks



  
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